

My role in the climate story: Let's take action!

This activity helps kids take what they've learned in the "People, Plants, and Planet" unit and the "My Climate Story" tool-kit and apply it to their own story and the stories of people around them. Using the same climate storyteller template from Lessons 5 & 6, this worksheet gives students kids a chance to interview someone about their climate story. They can also use it to tell their own climate story. The goal here is to highlight how just by talking about what matters to us, we can make a difference. There is also a climate action worksheet with ideas for connecting climate stories and solutions that engage head, heart, hands, and feet.

SAY: When we share our climate stories with others, we help inspire other people to take ACTION. No matter what your age, you can make a difference by sharing your climate story. What do you know, what do you feel, and what can you do to improve the health of people, plants, and the planet? Who do you see in the community taking action to address climate change? What motivates them to share their story?

DO: Use the climate storyteller examples as an introduction. Provide a blank template and ask students to use the prompts to interview someone about their climate story. Ask students to do a self-interview or have a friend ask them the questions. To accompany the story, ask students to draw a self-portrait or include a picture of the storyteller.

Option: Try integrating this activity with a lesson on community or civic engagement. Ask a carepartner, classmate or parent to help you, and share with the rest of the school.

Climate stories are about using our



This lesson focuses in on **BEHAVIOURS** - how we can use our hands and feet to join in on climate solutions to make plants and the planet healthier.

Lesson 8 Worksheets



"This is not just weather, this is people."



Story Snapshot: Vanessa Nakate

Image: DeLovie Photography, Twitter

WHO:



This is Vanessa Nakate. She is a climate activist from Kampala, Uganda. She uses her story to push leaders around the world to act boldly and prevent climate harms.

WHAT:



Vanessa saw other kids around the world striking from school, and she decided to join in and draw attention to how climate change impacts her home continent of Africa.

WHY:



Vanessa cares about fairness and how the planet sustains our lives. She speaks up about how African people, lands, and agricultural systems are harmed by climate impacts.

HOW:



Vanessa persisted in sharing her story, and she uses social media to spread the word. Now she works with other young people to push companies and governments to take action.

We can attract attention to our cause when we work together!



"You are never too small to make a difference."



Story Snapshot: Greta Thunberg

Image: ft.com

WHO:



This is Greta Thunberg and she has a climate story. Greta is 17 years old and she is from Sweden.

WHAT:



Greta organized students to strike for their future, and that of the planet. This got the attention of adults too, and she continues to tell her story around the world.

WHY:



Greta was feeling sad about climate change and she wanted to do something. She decided that she's not too small to make a difference.

We can attract attention to our cause when we work together!

HOW:



Greta turned to her family and friends to support her in telling her story to the whole world. She had to be brave but she wasn't alone, and now many other kids feel brave too!



Choose a good quote
from your storyteller
and put it here.

Draw a picture
of your
storyteller
here

Story Snapshot:
Name of climate
storyteller goes
here!

WHO: What is your storytellers name? What other important information should we know about them? Their age? Where they live? What they do with their time? Their job?

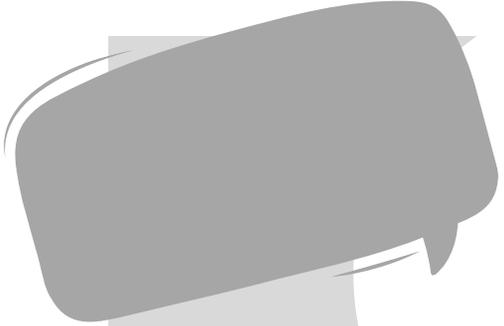
WHAT: ? What matters to your storyteller? What kind of planet-friendly activities do they like to do? Who are they people they care most about?

WHY:  Who or what does your storyteller love most in the world? Why is climate change important to this storyteller?

Write a message
of support for
your climate
storyteller here!

HOW:  Who does your storyteller link up with to make the world a healthier place for plants, people, and the planet? Who do they turn to for support when they get discouraged?





**Story Snapshot
of:**

WHO:

Name:
Age:
Location:
Other:

WHAT: The most important things to me are _____.



What kind of planet-friendly activities I like to do are
_____.

WHY: What I love most is _____.



Climate change is important to me
because _____.

HOW: To make the world a healthier place for
plants, people, and the planet, I link up with

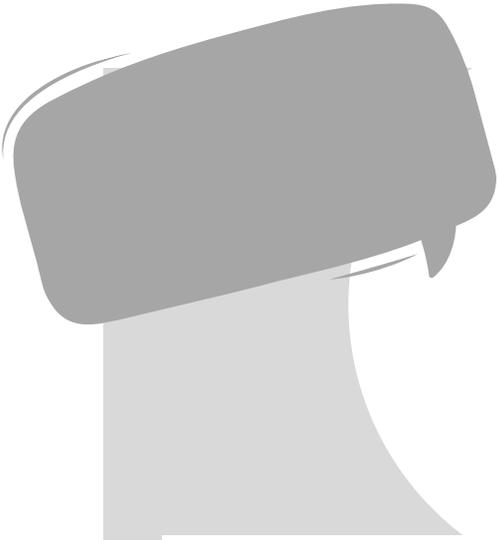


_____. When I need support, I turn to
_____.



My Climate Story: Interview Template

Lesson 8



Story Snapshot:

WHO:

WHAT:

WHY:

HOW:



What's the moral of this climate story? Action!

Need some more ideas to help inspire your climate story? Try out some of the approaches below.

Here are some different ways to help others and put your climate story into action!



Draw a picture, write a story, or make up a skit about kids in the future who live in a world where everyone is a super steward of the soil, a friend to food and water systems, and a courageous climate storyteller. Share it with a friend, or sibling, or your teacher or parent or grandparent.



Team up with a friend and make a list of your questions about climate change. Ask your teacher or a parent to help you contact an expert who can answer your questions. Share the answers with your class-mates or your family.



Pick a local action group already creating climate solutions. Draw a picture or write a thank you card for their team. Tell them what it means to you!



Choose three things that you can do every week to move your climate story forward. Include activities for learning, for mental health, and for connecting into change-making.

We each have an important role in climate solutions.

