

Teaching Instructions:

The third worksheet helps students think about our relationship to "plant adaptations" and the **ROLE** that humans have played in the lives of plants over time. We're setting the foundation for students to learn about our collective responsibility to address climate change, but we want to avoid giving students the sense that all individuals are equally to blame for climate change. For now, we're focusing on the idea that **OUR CHOICES MATTER** when it comes to plant and planet health, and that we each have a sphere of influence.

SAY: Human beings like us are important **CHARACTERS** in the story about plants. Our choices - the things we do and don't do - have an impact on the things plants need to be healthy. We're change-makers. Our choices are a big deal!

DO: Ask students to fill in the blanks, identifying the roles they play in their everyday lives.

Option: Ask students to pick a "character" they play and tell a friend about the kinds of choices they make in that role. For older grades, ask students to think about how people in the future might be impacted by the choices people make today. Reflect on how other people (past and present) make choices that have a big impact on our stories. We're connected.

Climate stories are
about using our



This lesson starts to connect **CONCEPTS** and **BEHAVIOURS**, mental to physical.

Lesson 3 Worksheet

My Climate Story: Choices make change Lesson 3

What kind of character am I in this climate story?
I already make choices as...

A STUDENT AT: _____ A SIBLING TO: _____ A RESIDENT OF: _____

A MEMBER OF: _____ A SUPPORTER OF: _____

A CHILD/ GRANDCHILD OF: _____ BY NAME IS _____ A FRIEND TO: _____

AND PLAY WITH MY PALS _____

A CUSTOMER AT: _____ A FAN OF: _____ A CITIZEN OF: _____

A TEAM-MATE OF: _____ A NEIGHBOUR TO: _____

YOU'RE AN IMPORTANT CHARACTER IN THIS CLIMATE STORY AS YOU MAKE CHOICES IN THE THINGS YOU DO, THE PEOPLE YOU SPEND TIME WITH, AND THE PLACES YOU GO. DRAW A LINE TO THE "BOXES" YOU PLAY AND FILL IN THE BLANKS. ADD YOUR OWN IDEAS.

My Climate Story: Choices make change

Lesson 3

**What kind of character am I in this climate story?
I already make choices as...**



A STUDENT AT:
.....



A SIBLING TO:
.....



A RESIDENT OF:
.....



A MEMBER OF:
.....



A SUPPORTER OF:
.....



**A CHILD/
GRANDCHILD OF:**
.....

MY NAME IS

AND I PLAY
LOTS OF ROLES



A FRIEND TO:
.....



.....
.....



.....
.....



A CUSTOMER AT:
.....



A FAN OF:
.....



A CITIZEN OF:
.....



A TEAM-MATE OF:
.....



A NEIGHBOUR TO:
.....



YOU'RE AN IMPORTANT CHARACTER IN THIS CLIMATE STORY AS YOU MAKE CHOICES IN THE THINGS YOU DO, THE PEOPLE YOU SPEND TIME WITH, AND THE PLACES YOU GO. DRAW A LINE TO THE "ROLES" YOU PLAY AND FILL IN THE BLANKS. ADD YOUR OWN IDEAS.