

Teaching Instructions:

This first worksheet helps connect the dots between "Plants, Planet, and People" and students' lived experience by asking the question "What matters to me?". While information about interdependence might be new, the idea here is to bring science and story together. We start by exploring what your students already **KNOW** about being alive and what is already **MEANINGFUL** to them as human beings.

SAY: Climate change matters to us because all life is linked - it's "interdependent." Before we learn more about climate change and plants, let's remember that this is also a **story** about YOU and ME. As we learn more about plant health, remember, what impacts plants and soil also impacts YOU and YOUR STORY!

DO: Invite students to fill the circle with a drawing or a list of what's important to them in their life. (Eg. friends, siblings, parents and grandparents, pets, favorite food, favorite book, their house/community)

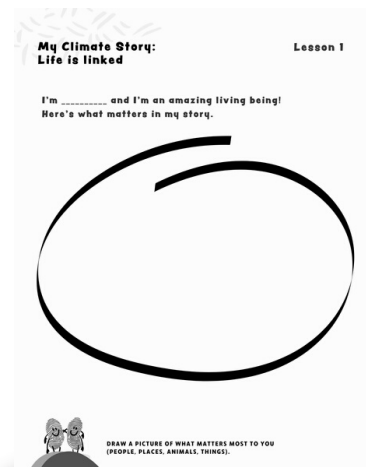
Option: Share worksheets with a friend or discuss as a group.

Climate stories are
about using our



This lesson can help students connect core climate concepts to their everyday lives.

Lesson 1 Worksheet

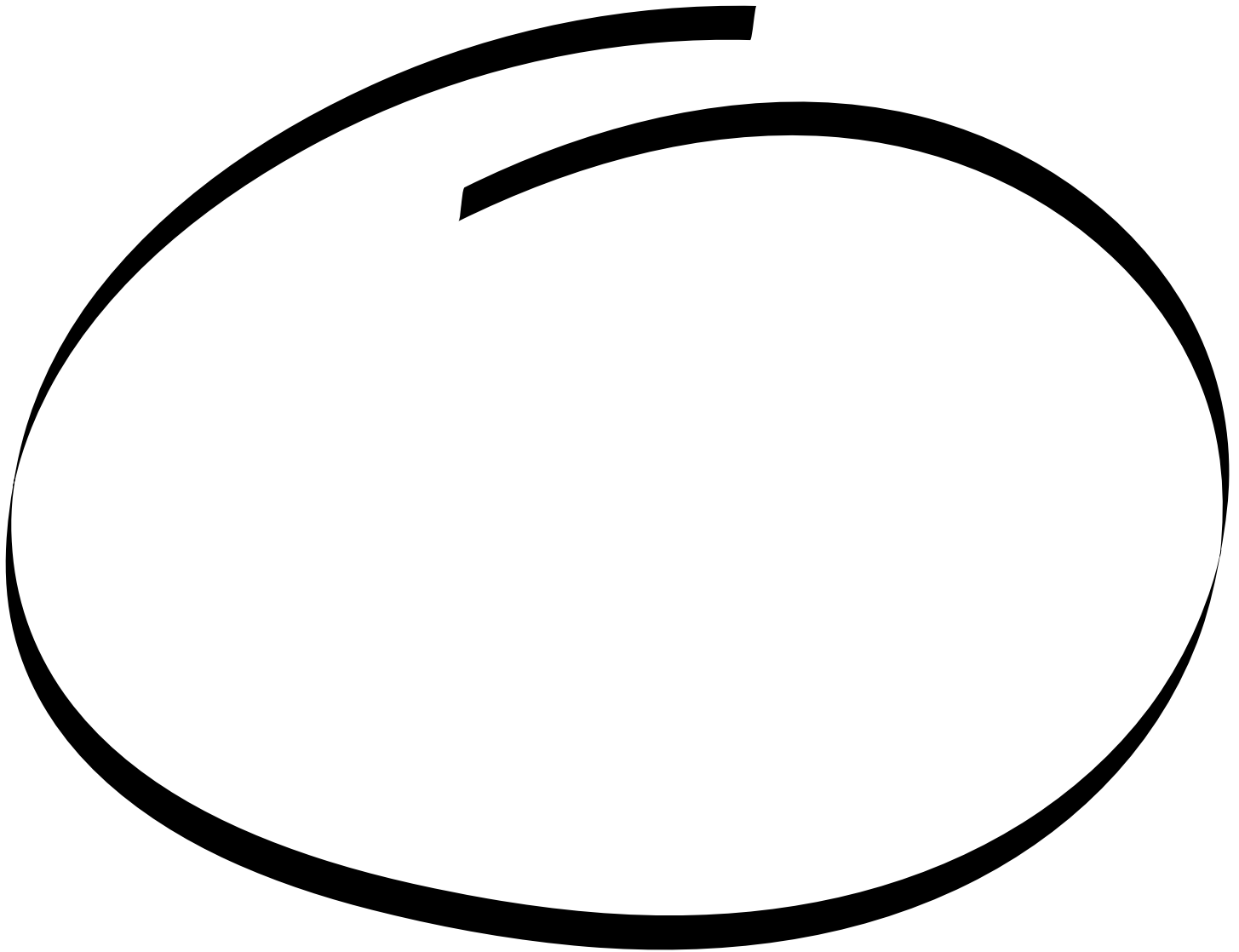




My Climate Story: Life is linked

Lesson 1

**I'm _____ and I'm an amazing living being!
Here's what matters in my story.**



**DRAW A PICTURE OF WHAT MATTERS MOST TO YOU (PEOPLE,
PLACES, ANIMALS, THINGS). THESE ARE IMPORTANT PIECES OF
YOUR CLIMATE STORY!**