

Climate storytellers: Stories in action

"Next, let's further explore how we can use our head, hands, heart and feet to steward healthy soil (Lesson 6) and support food and water systems (Lesson 7). This section looks at 'climate storytellers' who are focused on the health of people, plants, and the planet. These activities can be done as a class or in small groups. The stories demonstrate that anyone can take action. It's not about being a hero, it's about doing something that is meaningful based on who, what, where, when, and why we are! Each storyteller shows courage and compassion, using their stories that help other people.

SAY: When we share our climate stories with others, we help inspire other people to take ACTION. Let's tell our climate stories and work together, just like

DO: Ask the kids to read the story snapshot and/or look up a video or news article about the storyteller. Ask the students to use the template and write down or draw a 'snapshot' of this person's climate story.

Option: Integrate this activity with a lesson on community or civic engagement. Ask kids to think about why this storyteller is choosing to share their story with a wide group of people they don't know. How is this a choice based in the values of courage and compassion?

Climate stories are about using our



This lesson focuses in on **BEHAVIOURS** - how we can use our hands and feet to join in on climate solutions to make plants and the planet healthier.

Lesson 6&7 Worksheets



"I'm always amazed by how clever nature is."



Story Snapshot: Elaine Ingham

Image: symsoil.com

WHO: This is ELAINE INGHAM and she has a climate story. Elaine is a soil microbiologist. A soil microbiologist is someone who explores how soil works.

WHAT: Elaine uses what she knows about soil to teach other people about the links between healthy soil, healthy plants, healthy people, and a healthy planet!



WHY: Elaine has always loved microbiology, the study of tiny living things. She thinks people should be learning from plants!



HOW: Elaine teamed up with farmers and scientists to work together and learn about soil systems. She uses her voice to speak to groups about healthy soil.



Protecting soil is a solution for climate change!



"If the adults don't do enough, we have to do it."



Story Snapshot: Felix Finkbeiner

Image: therevolutionmovie.com

WHO: This is **FELIX FINKBEINER** and he has a climate story. When he was 9 years old he began planting tree to help the climate.



WHAT: Felix learned about climate change and decided to do something about it. He started planting trees because helps fight climate change!



WHY: Felix believes that kids don't have to wait for adults to take action. He knows that kids will have to fix problems in the future if we don't do it now.



HOW: Felix was inspired by Wangari Maathai, who planted 30 million trees in Kenya. Felix started Plant-for-the-Planet, an organization that plants trees around the world.



We can use our stories to support fight climate change!

