

Teaching Instructions:

This activity helps students think about their relationship to plant needs by thinking the environment as the setting of our shared story. The idea is to apply the concept of a "healthy environment" to our everyday lives and help students relate to interdependence in a tangible way. By extending the idea of "needs" beyond the physical, students will start to reflect on the stakes of the story and all that is worth protecting.

SAY: Every story needs a **SETTING**, and your climate story starts right where you are! Just like plants, we all need a home environment that supports our life. Think about the things in your space that help you thrive.

DO: Ask students to draw a line to the best things about their environment, and encourage them to add their own ideas.

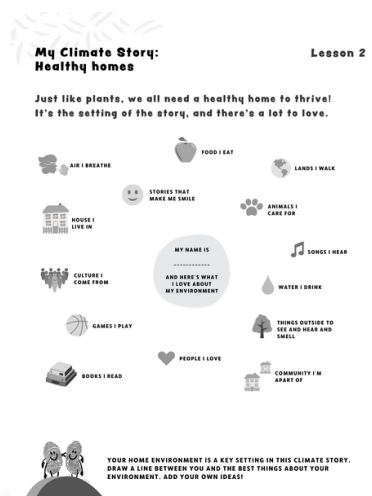
Option: Share with a friend or discuss as a group.

Climate stories are
about using our



This lesson starts to connect climate concepts with core values, bridging mental and emotional.

Lesson 2 Worksheet



My Climate Story: Healthy homes

Lesson 2

Just like plants, we all need a healthy home to thrive!
It's the setting of the story, and there's a lot to love.



AIR I BREATHE



FOOD I EAT



LANDS I WALK



STORIES THAT
MAKE ME SMILE



ANIMALS I
CARE FOR



HOUSE I
LIVE IN



SONGS I HEAR



CULTURE I
COME FROM

MY NAME IS

AND HERE'S WHAT
I LOVE ABOUT
MY ENVIRONMENT



WATER I DRINK



GAMES I PLAY



THINGS OUTSIDE TO
SEE AND HEAR AND
SMELL



PEOPLE I LOVE



BOOKS I READ



COMMUNITY I'M
APART OF



YOUR HOME ENVIRONMENT IS A KEY SETTING IN THIS CLIMATE STORY.
DRAW A LINE BETWEEN YOU AND THE BEST THINGS ABOUT YOUR
ENVIRONMENT. ADD YOUR OWN IDEAS!