

Make A Plant Collage

Grades: K - 7

Time: 15 - 30 mins.



Lesson summary:

Plants are so much a part of our daily lives that we often don't give them much thought! In this project children will go through magazines and find items made from plants. Once these are found the children can make a collage of all the items they found. This is a fun, easy activity to teach kids that plants are everywhere!

What's the big idea? ??

- What products do we use in our lives that are made from plants?
- What everyday items are made from plants?
- How important are plants to our lives?



Outcomes or purpose:

- Students will understand that many products human use are made from plants.
- Students will be able to question and think deeply about how an item is made.
- Students will be able to be critical about what they are viewing.

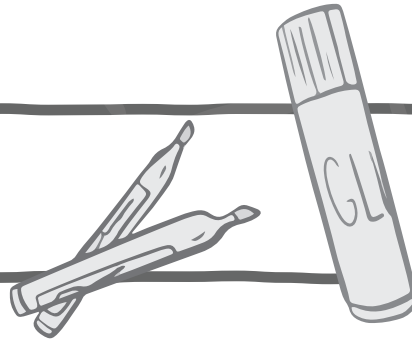
Teacher background:

Help students look through the magazines with a critical eye. Students may pass over many items made from plants. There are plants in more items than we expect! We use plants for useful products such as medicines, paper products, cosmetics, spices, building materials and fuels. We eat plants and everything we eat also eats plants. Without plants we would not survive!

Make A Plant Collage

Materials needed:

- Magazines
- Paper
- Glue
- Markers



Step by step instructions:

1.

Gather magazines. Look for home magazines, lifestyle magazines or even newspapers or flyers!

2.

Begin by asking students what products they already know come from plants. Ask them to look around the room: is there anything in the room made of plants? Ask students if they think we can wear products made of plants, and remind them of cotton, linen (flax) or hemp! Ask them to think about their home and what products are made from plants. You might prompt them about their shampoo, their food, their soap or their furniture.

3.

Have students to look through for items that are made from plants. You may help prompt them by reminding them to look for products made of paper, or wood, or clothes that could be made of cotton.

4.

After they have found items in the magazines, have students cut the pieces out.

5.

Now it's time to get creative! Have students arrange the pictures on a sheet of paper. They can create a scene, or group items by theme. Students may also choose to group items by the type of plant and then attempt to draw that plant!

Discussion questions

- What items surprised students?
- Are there items they would not have thought of before?
- Ask students to name the parts of a plant that would be used to create the items they found.

Expand the learning:

- (For older students) Ask students to choose one item and research how plants are used to make that item.